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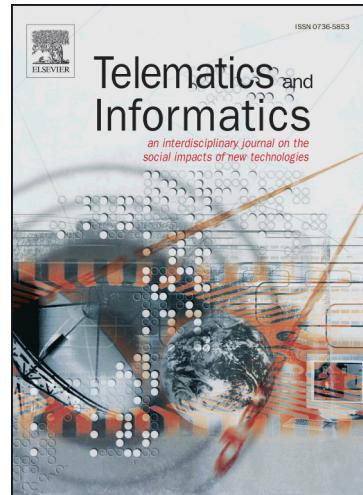
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# Classification of Design Parameters for E-commerce Websites: A Novel Fuzzy Kano Approach

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## Abstract

Websites have gained vital importance for organizations along with the growing competition in the world market. It is known that usability requirements heavily depend on the type, audience and purpose of websites. For the e-commerce environment, usability assessment of a website is required to figure out the impact of website design on customer purchases. Thus, usability assessment and design of online pages have become the subject of many scientific studies. However, in any of these studies, design parameters were not identified in such a detailed way, and they were not classified in line with customer expectations to assess the overall usability of an e-commerce website. This study therefore aims to analyze and classify design parameters according to customer expectations in order to evaluate the usability of e-commerce websites in a more comprehensive manner. Four websites are assessed using the proposed novel approach with respect to the identified design parameters and the usability scores of the websites are examined. It is revealed that the websites with high usability score are more preferred by customers. Therefore, it is indicated that usability of e-commerce websites affects customer purchases.

*Keywords:* Kano Model, Fuzzy sets, Usability, E-commerce

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<sup>1</sup> **1. Introduction**

<sup>2</sup> With the growing competition in the world market, websites have gained vital importance for organizations [1] since the impact of the internet and web technologies on business has been shown by the tremendous success of e-commerce [2]. Online presence and low prices initially appear to be sufficient to achieve success in e-commerce. Nevertheless, online presence and low prices do not assure service quality, and customers have encountered some problems on navigation, online transactions, delivery times, unanswered e-mails, and inadequate information [3]. Such problems are evaluated in the context of usability. Usability is defined by whether the tasks can be easily and quickly performed by the users or not [4]. Moreover, Nielsen and Molich [5] qualify a usable website as (i) easy to learn and remember, (ii) effective to use, (iii) understandable, and (iv) satisfactory. Usability is also defined as a quality attribute for software applications that indicates to what extent identified goals can be accomplished with effectiveness, efficiency and satisfaction by users [6, 7]. However, Lawrence and Tavakol [8] state that usability requirements differ for each website as well as design solutions. The usability requirements heavily depend on the type, audience and purpose of websites [8, 9]. In the case of e-commerce websites, as appropriate to its purpose, usable websites should be able to create a positive attitude toward online stores. Thus, it should be able to increase revisit rates and duration, and eventually encourage online purchases [10, 11].

<sup>20</sup> For the e-commerce environment, assessment of website usability is required to figure out the impact of the design of a website on customer purchases [12]. Moreover, it was revealed in Belanche et al.'s study [13] that website usability has an indirect impact on intention to use through user satisfaction. Usability of a website is thus one of the key factors influencing user satisfaction, but the absence of appropriate techniques and attributes to evaluate website usability is the main obstacle to enhance a website [1].

<sup>26</sup> In the traditional Kano Model, features or design parameters are classified according to

27 the majority of preferences, and a design parameter can only belong to one class. In other  
28 words, the class to which a property belongs may change depending on the response of only  
29 one person. Therefore, in this study, a novel approach that allows design parameters to  
30 belong to different classes has been introduced by combining Kano model with fuzzy sets.  
31 This study therefore aims to classify design parameters according to customer expectations,  
32 and to evaluate the usability of e-commerce websites in an effective way.

33 The rest of this paper is structured as follows: usability and website design related  
34 studies are given in Section 2. The methods employed in this study are presented in Section  
35 3. Section 4 describes the proposed approach, an integration of the Kano model and fuzzy  
36 sets. Finally, application and concluding remarks are provided in Section 5 and Section 6,  
37 respectively.

## 38 2. Literature Review

39 Usability and website design have been widely studied throughout the literature by em-  
40 ploying various methods. Yeung and Law [14] utilize a modified version of a heuristic  
41 technique to assess the usability of chain and independent hotel websites. In the study of  
42 Li and Li [15], business to customer websites are assessed according to the usability criteria  
43 which are determined based on two questionnaires. The first questionnaire aims to specify  
44 the convenient factors for usability assessment whereas the second one is employed to deter-  
45 mine the importance levels of these factors [15]. Cognitive walkthrough and think aloud are  
46 utilized by Khajouei et al. [16] to diagnose usability problems. Furthermore, performances  
47 of these methods to specify different types of usability problems are investigated [16]. In the  
48 study of Rashid et al. [17], occupational safety and health websites are evaluated through  
49 eye tracking system, and both subjective and moderator ratings. Heuristic evaluation is  
50 employed in the study of Huang and Benyoucef [2] to obtain the views of users on the us-  
51 ability and credibility of e-government websites. After participants take the usability and

52 credibility questionnaire, one-way ANOVA, one-sample t-test and paired-sample t-test are  
53 employed to analyze the relationships between dependent and independent variables [2].  
54 A statistical study is conducted by Roy et al. [1] to assess the usability and accessibility  
55 of academic websites depending upon user perception. The study consists of two types of  
56 usability evaluation techniques. One of them is questionnaire-based evaluation whereas the  
57 other one is performance-based evaluation [1]. Thowfeek and Salam [18] conduct a survey  
58 by employing Shackel's usability model to confirm usability attributes for the assessment of  
59 e-learning websites. According to the study of Mvungi and Tossy [19], website evaluation  
60 methods can be classified as user-based usability evaluation methods, evaluator-based us-  
61 ability evaluation methods, and automatic website evaluation tools. When redesigning the  
62 website is the main objective, website evaluation methods such as user testing and expert  
63 evaluation come to the forefront [19]. Moreover, Cebi [20] proposes an integrated method  
64 including fuzzy set theory, the decision-making trial and evaluation laboratory method, and  
65 generalized Choquet integral techniques to evaluate the design of online shopping websites.

66 In conjunction with different methods, several parameters have been taken into consid-  
67 eration to assess usability and effectiveness of websites. In the study of Yeung and Law  
68 [14], the evaluation framework consists of five dimensions: language usability, information  
69 architecture usability, layout and graphics usability, general usability, user interface and  
70 navigation usability. In the study of Li and Li [15], usability evaluation criteria are specified  
71 as website information technology, website error rate, customer relation, merchandise price,  
72 and merchandise promotions. Lee and Kozar [10] examine website usability by consider-  
73 ing the following factors: consistency, navigability, supportability, learnability, simplicity,  
74 interactivity, telepresence, credibility, readability, content relevance. As a result of a causal  
75 mapping analysis and a questionnaire-based field study, several direct and indirect relation-  
76 ships between factors affecting the usability of a website, purchase intention, and purchase  
77 action are detected. In the study of Roy et al.[1], while assessing website usability, factors

such as attractiveness, controllability, efficiency, helpfulness, learnability, information sharing, multiple language support, navigation are included in the framework. In the process of usability evaluation, observed task success rates, task completion times, post-task satisfaction ratings and feedbacks are taken into consideration [1]. The usability guideline adopted in the study of Huang and Benyoucef [2] includes the following factors: visibility of system status, match between system and the real world, user control and freedom, consistency and standards, error prevention, recognition rather than recall, flexibility, efficiency of use, aesthetic design, help user recover errors, help and documentation, inter-operability, support users' skills, and respectful interaction. The usability concept of Shackel [21] employed in the study of Thowfeek and Salam [18] consists of learnability, effectiveness, flexibility and attitude. Furthermore, learnability is composed of speed and errors whereas effectiveness comprises time to learn and retention [18]. The factors considered in the study of Venkatesh et al. [22] are the following: access, content, content organization, graphs, hardware and software, headings, titles and labels, home page, links, list, navigation, page layout, screen, scrolling and paging, search, text, and user experience.

In sum, usability assessment and design of online pages have become the subject of many scientific studies. In particular, the design parameters and features used in these studies are diverse (Appendix A), and the methods used in these studies are generally based on questionnaires. However, in any of these studies, design parameters are not identified in such a detailed way and are not classified according to customer expectations to assess the overall usability of an e-commerce website.

### 3. Methodology

In this section, components of the proposed approach, Kano model and fuzzy sets, are examined.

102 *3.1. Kano Model*

103 Kano model [23] originally was implemented by classifying quality attributes through  
 104 a questionnaire consisting of pairs of questions. These pairs involve functional and dys-  
 105 functional questions. Functional question asks about the consumer's feelings in the case of  
 106 fulfillment of an attribute whereas dysfunctional question asks about feelings in the case  
 107 of non-fulfillment of an attribute [24]. In the questionnaire prepared to implement Kano  
 108 model, participants need to answer both functional and dysfunctional questions by choosing  
 109 one of the following linguistic terms: "like", "must-be", "neutral", "live-with", and "dislike"  
 110 [25]. Then the collected data are analyzed by employing an evaluation table, which provides  
 111 a categorization of attributes for each respondent. In Table 1, evaluation table for Kano  
 112 questionnaire is provided in which "M, O, A, I, R, Q" represent Must-Be, One-Dimensional,  
 113 Attractive, Indifferent, Reverse and Questionable attributes, respectively. Frequencies of  
 114 single-respondent categorizations are lastly used to find out the final classification of at-  
 115 tributes/requirements [24]. When the Kano model is implemented to the data collected  
 116 through functional and dysfunctional questions, attributes/requirements of a product are  
 117 classified as follows:

118 **Must-Be attributes:** Non-fulfillment of the must-be attributes causes extreme dissat-  
 119 isfaction in customers whereas fulfillment of these attributes does not lead to any increase  
 120 in their satisfaction level.

121 **One-Dimensional attributes:** Customer satisfaction is proportional to the level of  
 122 fulfillment of the one-dimensional requirements, which means that the higher customer sat-  
 123 isfaction can be achieved by the higher level of fulfillment.

124 **Attractive attributes:** Fulfillment of the attractive attributes generates more than  
 125 proportional satisfaction whereas non-fulfillment of these requirements does not cause any  
 126 dissatisfaction [26].

127 **Indifferent attributes:** If existence or absence of an attribute does not have an impact

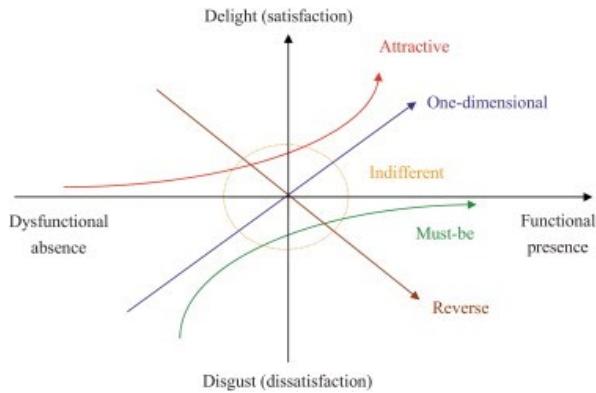


Figure 1: Relation between satisfaction and fulfillment of different types of attributes [25]

Customer Response	Dysfunctional Question					
	Like	Must be	Neutral	Live-with	Dislike	
Functional Question	Like	Q	A	A	A	O
	Must be	R	I	I	I	M
	Neutral	R	I	I	I	M
	Live-with	R	I	I	I	M
	Dislike	R	R	R	R	Q

Table 1: Evaluation table for Kano questionnaire

128 on customer satisfaction, this attribute qualified as indifferent.

129 **Reverse attributes:** If existence of an attribute is harmful to customer satisfaction, it  
 130 is called reverse attribute.

131 **Questionable attributes:** This outcome demonstrates that either the respondent pro-  
 132 vides an illogical answer or the question is described incorrectly [25].

133 The impacts of these attributes on customer satisfaction are exhibited in Figure 1. In  
 134 the Kano Model, the horizontal axis indicates the fulfillment level of the attribute whereas  
 135 the vertical axis represents customer satisfaction [27].

### 136 3.2. Fuzzy Sets

137 Fuzzy sets were introduced by Zadeh [28] to represent vagueness and imprecision of  
 138 human thoughts. Since its development, fuzzy sets have been widely utilized as integrated  
 139 to various methods. Kano model is also combined with fuzzy approach in the literature.  
 140 In the study of Lee et al. [29], quality function deployment based on both Kano model  
 141 and fuzzy approach was employed for product life-cycle assessment. It was indicated that  
 142 fuzzy logic enables Kano model to provide a more objective weighting. Florez-Lopez and  
 143 Ramon-Jeronimo [30] proposed an approach including Kano model, fuzzy distances, and  
 144 2-tuple fuzzy-linguistic model for effective management of customer-service logistics.

145 In the study of Wang and Wang [25], participants may respond to functional and dys-  
146 functional questions with a percentage showing their agreement (i.e. 70% like, 30% neutral  
147 etc.) if they may not express their opinions exactly through a single choice. However,  
148 answering both functional and dysfunctional questions for the same attribute in a question-  
149 naire is already a difficult process for the decision maker. Being able to choose more than  
150 one option with percentages makes it even harder. Moreover, Wang [31] used an integrated  
151 method which consists of fuzzy Kano model, information entropy and TOPSIS for customer  
152 satisfaction and product configuration, specifically configuring varieties of smart pads. In  
153 the study, Kano model was fuzzified by enabling respondents to express their opinions with  
154 percentages as well. Lee and Huang [32] also made Kano questionnaires fuzzy by allowing  
155 respondents to agree with options in percentage.

156 The disadvantage of Kano Model is that it takes the majority of responses into consid-  
157 eration to determine the class of any attribute/design parameter. Assume that a survey  
158 of 140 participants is analyzed and it is revealed that  $A$ ,  $O$ ,  $M$ ,  $I$ ,  $R$ , and  $Q$  values for a  
159 particular parameter are 39, 34, 38, 28, and 1, respectively. The class of this particular  
160 parameter is determined as  $A$ , because  $A$  value is the highest. However, 38 people qualify  
161 this parameter as  $M$ . In this case, only one person determines the class of the related param-  
162 eter. Therefore, this part of the Kano model needs fuzzification. Each parameter has to be  
163 defined by values representing the membership degree of the parameter to each class. Unlike  
164 the study of Wang and Wang [25], the fuzzy sets should be used in determining class of a  
165 parameter. For this purpose, in this study, an integrated method including fuzzy sets theory  
166 and Kano Model has been proposed to classify design parameters of e-commerce websites,  
167 and consequently to assess their usability.

168 **4. Proposed Approach**

169 The proposed approach mainly consists of Kano model and fuzzy sets. The framework of  
 170 the proposed integrated approach is presented in Figure 3. The main steps of the proposed  
 171 approach are as follows:

172 **Step 1.** A thorough research is conducted to identify main design parameters for as-  
 173 sessment.

174 **Step 2.** A questionnaire with respect to the identified parameters is prepared and  
 175 conducted for analysis.

176 **Step 3.** According to results of the questionnaire,  $A, O, M, I, R, Q$  values are obtained,  
 177 and weights of the parameters are determined according to formulas given in Eqs. (1)-(3).  
 178 Eq. (1) is used when  $(A + O + M) > (I + R + Q)$  holds, otherwise Eqs. (2)-(3) are adopted.

$$W_i = \frac{A + O}{A + 2 \times O + M} \quad \text{for } i \in \{A, O, M\} \quad (1)$$

$$W_i = 0 \quad \text{for } i \in \{I\} \quad (2)$$

$$W_i = \frac{-R}{I + R + Q}, \quad \text{for } i \in \{R\} \quad (3)$$

180 **Step 4.** Normalized values are obtained by dividing the responses belong to a particular  
 181 class by the total number of responses.

182 **Step 5.** For each parameter, the normalized values belonging to the group “A-O-M” or  
 183 “I-R-Q” to which the parameter belongs are placed on the graph (see Figure 2). Then, this  
 184 graph is defuzzified by using the center of gravity formula given in Eq. (4) [33] to determine  
 185 the class of the considered parameter.

$$COG(F) = \frac{\int_X xF(x)dx}{\int_X F(x)dx} \quad (4)$$

<sub>186</sub> where  $F$  is a fuzzy set on  $X$ .

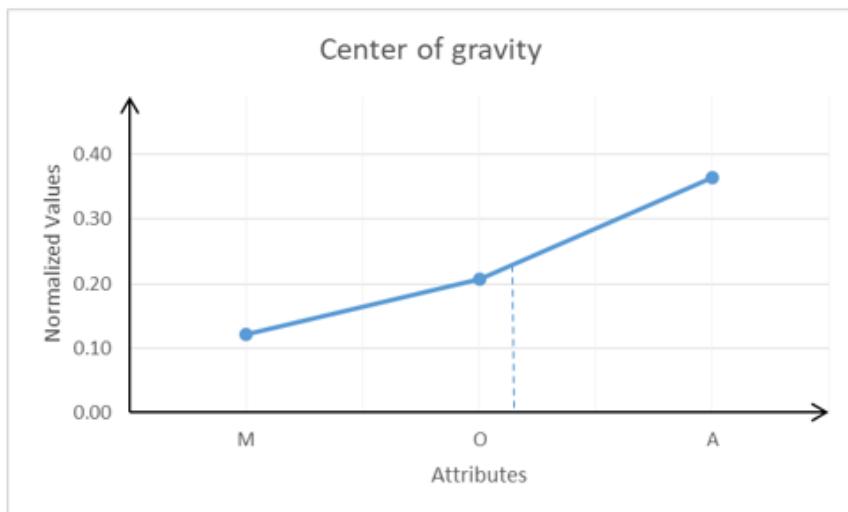


Figure 2: Graph example for center of gravity step

<sub>187</sub> After a crisp number is obtained by Eq. (4), membership degrees to classes are calculated  
<sub>188</sub> based on distances of the obtained crisp number to numbers corresponding to these classes.  
<sub>189</sub> Eqs. (5)-(7) are used when  $(A+O+M) > (I+R+Q)$  holds to find the membership degrees  
<sub>190</sub> to classes  $M, O, A$ ; otherwise Eqs. (8)-(9) are adopted to find the membership degrees to  
<sub>191</sub> classes  $R, I$ .

$$\mu_{ij} = \max((1 - |COG - 1|), 0) \quad \text{for } j \in \{M\} \quad (5)$$

$$\mu_{ij} = \max((1 - |COG - 2|), 0) \quad \text{for } j \in \{O\} \quad (6)$$

$$\mu_{ij} = \max((1 - |3 - COG|), 0) \quad \text{for } j \in \{A\} \quad (7)$$

$$\mu_{ij} = \max((1 - |COG - 1|), 0) \quad \text{for } j \in \{R\} \quad (8)$$

$$\mu_{ij} = \max((1 - |COG - 2|), 0) \quad \text{for } j \in \{I\} \quad (9)$$

<sub>196</sub> where  $\mu_{ij}$  represents membership degree of design parameter  $i^{th}$  to class  $j$ .

<sub>197</sub> **Step 6.** In this step, presence and absence point of a design parameter is calculated by  
<sub>198</sub> using Eq.(10)

$$P_{ik} = \sum_{j \in J} W_i \times S_{kj} \times \mu(ij) \quad (10)$$

where  $W_i$  is the weight of  $i^{th}$  parameter. State point,  $S_{kj}$ , represents the presence and absence effects of any parameters depending on the class where  $k \in \{\text{Presence, Absence}\}$ ,  $j \in \{A, O, M, I, R\}$ .  $\mu(ij)$  is the membership degree of  $i^{th}$  parameter to class  $j$ . When  $k$  is ‘presence’, then  $P_{ik}$  represents presence point of  $i^{th}$  parameter. When  $k$  is ‘absence’, then  $P_{ik}$  represents its absence point. As state point,  $S_{kj}$ , the scale given in Table 2 is used. The following information is taken into consideration to form this scale. Presence or absence of a parameter provides a certain amount of points contributing the overall usability score of an e-commerce website based on the class of the parameter. For instance, if a parameter is qualified as “*must be*”, the presence of this parameter does not provide any point to the overall usability of a website, because customers already think the website must have this feature. However, absence of a “*must be*” parameter reduces the overall usability score since it causes extreme dissatisfaction. On the other hand, if a parameter belongs to the class “*attractive*”, then the presence of this parameter positively affects the usability of a website. However, the absence of this feature does not have any negative impact on usability because its absence does not cause any dissatisfaction. If a parameter is a member of “*indifferent*” class, then its presence or absence has no impact on the customers. Presence of “*one dimensional*” parameters increases the overall usability score whereas its absence decreases, because it is known by the definition of “*one dimensional*” attributes that customer satisfaction is proportional to the level of fulfillment.

Class State	R	I	M	O	A
Presence (✓)	-50	0	0	50	100
Absence (✗)	0	0	-100	-50	0

Table 2: Presence and absence effects of any parameters depending on the class ( $S_{kj}$ )

<sup>218</sup> **Step 7.** Overall usability score is computed by Eq. (11).

$$\text{Usability Score} = \sum_{\forall k,i} X_{ik} \times P_{ik} \quad (11)$$

<sup>219</sup> where  $X_{ik}$  is a binary variable representing whether parameter  $i$  is present or absent in the  
<sup>220</sup> website. In other words, when  $k$  is present, then  $X_{ik} = 1$ , and it indicates that parameter  $i$   
<sup>221</sup> exists in the website whereas when  $k$  is absent, then  $X_{ik} = 0$ .



Figure 3: Main steps of the proposed approach

<sup>222</sup> **5. Application**

<sup>223</sup> A questionnaire on the usability of an e-commerce website is prepared and conducted  
<sup>224</sup> with 147 respondents. 29% and 71% of the participants are male and female, respectively.

225 Moreover, 75%, 19%, and 6% of the participants are student, employees, and part-time  
 226 employees, respectively. 69% of the participants spends at least 3 hours a day on the  
 227 internet and 42% of the participants are shopping online at least once a month. 43%, 18%,  
 228 5%, 28%, and 6% of the participants prefer online shopping for textile, electronics, cosmetics,  
 229 books-stationery and others, respectively. Furthermore, 71% of the participants give credit  
 230 card response to the question “Which payment method do you usually prefer for online  
 231 shopping?”. 73% of the participants give mobile phone response to the question “Which  
 232 device do you use the most to connect the internet?”.

233 Impacts of twenty two parameters on the usability of an e-commerce website are in-  
 234 vestigated through functional and dysfunctional questions. According to the results of the  
 235 questionnaire,  $A, O, M, I, R, Q$  values are obtained, and the weights of the parameters are  
 236 determined according to the formulas given in Eqs. (1)-(3). In order to obtain membership  
 237 degrees of parameters to the classes, firstly, the normalized  $A, O, M, I, R, Q$  values are ob-  
 238 tained by dividing the number of responses for this particular class by the total number of  
 239 responses. After a graph is built for each parameter by using these normalized values, they  
 240 are defuzzified by using the center of gravity formula provided in Eq. (4). According to Eqs.  
 241 (5)-(9), membership degrees of the parameters to the classes are calculated. The classes to  
 242 which the parameters belong in the traditional Kano model and the membership grades to  
 243 the classes found through the proposed method are given in Table 3.

Design Parameters	Class in Traditional Kano Model	Fuzzy Kano Model		
		$\mu(M)$	$\mu(O)$	$\mu(A)$
Compare-with option	A	0.00	0.61	0.39
Live support	A	0.00	0.75	0.25
Access to customer representative via telephone	M	0.09	0.91	0.00
Customer comments	O	0.00	0.95	0.05
Ability to purchase without signing in	A	0.00	0.80	0.20
3D secure	O	0.05	0.95	0.00
Availability of customer comments on the website	I	0.00	0.00	0.00
Existence of product rates	A	0.00	0.82	0.18
Search in the website option	M	0.08	0.92	0.00
Sort by price option	A	0.00	0.93	0.07
Sort by customer satisfaction score option	A	0.00	0.78	0.22
Sort by sales amount option	A	0.00	0.73	0.27
High resolution photo and photo magnification	O	0.00	0.99	0.01
Shopping in a different language	I	0.00	0.00	0.00
Different payment options	A	0.00	1.00	0.00
Information on product features	M	0.22	0.78	0.00
Information on product delivery	M	0.24	0.76	0.00
Access to the page through applications	A	0.00	0.68	0.32
Saving address and contact information for future operations	A	0.00	0.76	0.24
Access to the site through a common account (Google, Facebook etc.)	A	0.00	0.77	0.23
Sort by product features option	O	0.02	0.98	0.00
Cargo integrated product tracking system	M	0.13	0.87	0.00

Table 3: Comparison of classes of the parameters by traditional Kano model and the proposed fuzzy Kano model

<sup>244</sup> Then, presence and absence points of the parameters are computed using Eq. (10) and  
<sup>245</sup> provided in Table 4.

Design Parameters	State Point	
	Presence Point	Absence Point
Compare-with option	54.914	-24.099
Live support	43.125	-25.875
Access to customer representative via telephone	19.612	-27.802
Customer comments	28.241	-25.552
Ability to purchase without signing in	39.174	-26.116
3D secure	22.145	-24.476
Availability of customer comments on the website	0.000	0.000
Existence of product rates	34.286	-22.857
Search in the website option	20.294	-23.824
Sort by price option	29.545	-25.679
Sort by customer satisfaction score option	40.667	-26.000
Sort by sales amount option	44.450	-25.550
High resolution photo and photo magnification	25.720	-25.211
Shopping in a different language	0.000	0.000
Different payment options	25.172	-25.172
Information on product features	12.923	-20.213
Information on product delivery	12.237	-19.966
Access to the page through applications	48.968	-25.226
Saving address and contact information for future operations	42.186	-25.856
Access to the site through a common account (Google, Facebook etc.)	41.218	-25.803
Sort by product features option	23.888	-24.863
Cargo integrated product tracking system	17.400	-22.600

Table 4: Presence and absence points of the parameters ( $P_{ik}$ )

246 Four e-commerce websites, *D&R, Hepsiburada, Trendyol, LCWaikiki*, are evaluated  
 247 through the proposed novel method with respect to the design parameters identified for  
 248 usability assessment.

249 **D&R:** D&R provides books, stationery equipment, movies-musics (DVDs-CDs), elec-  
 250 tronics, toys, outdoor products and some personal products to its customers through its  
 251 website [34].

252 **Hepsiburada:** Hepsiburada (HB) is one of the online retailers in Turkey and its product  
 253 range includes white goods, electronic devices, sports goods, accessories, cosmetics, clothing,  
 254 supermarket products and home decoration products [35].

255 **Trendyol:** Trendyol (TY) is one of the leading e-commerce websites in Turkey's fashion  
 256 sector. Customers may access clothing, shoes-bags, watches, accessories, cosmetics, home  
 257 textile and decoration products, small home appliances and books through this website [36].

258       **LCWaikiki:** LCWaikiki (LCW) provides clothing, shoes, cosmetics, accessories, home  
 259 textile and decoration products to its customers [37].

260       Assessment of these four e-commerce websites with respect to the identified design pa-  
 261 rameters are given in Table 5. It shows whether the identified parameters exist in these  
 262 websites or not.

Design parameters	E-commerce websites			
	D&R	HB	TY	LCW
Compare-with option	X	✓	X	X
Live support	X	✓	✓	X
Access to customer representative via telephone	✓	✓	✓	✓
Customer comments	✓	✓	✓	X
Ability to purchase without signing in	X	✓	X	✓
3D secure	✓	✓	✓	X
Availability of customer comments on the website	X	✓	X	X
Existence of product rates	✓	✓	X	X
Search in the website option	✓	✓	✓	✓
Sort by price option	✓	✓	✓	✓
Sort by customer satisfaction score option	X	✓	X	X
Sort by sales amount option	✓	✓	X	X
High resolution photo and photo magnification	✓	✓	✓	✓
Shopping in a different language	X	X	X	X
Different payment options	✓	✓	✓	✓
Information on product features	✓	✓	✓	✓
Information on product delivery	X	✓	✓	X
Access to the page through applications	✓	✓	✓	✓
Saving address and contact information for future operations	✓	✓	✓	✓
Access to the site through a common account (Google, Facebook etc.)	✓	X	✓	X
Sort by product features option	X	✓	✓	✓
Cargo integrated product tracking system	X	✓	✓	✓

Table 5: Assessment of four e-commerce websites with respect to the identified design parameters

263       Overall usability scores of these websites are calculated by using Eq. (11) and the results  
 264 are presented in Table 6.

Design parameters	D&R	HB	TY	LCW
Compare-with option	-24.099	54.914	-24.099	-24.099
Live support	-25.875	43.125	43.125	-25.875
Access to customer representative via telephone	19.612	19.612	19.612	19.612
Customer comments	28.241	28.241	28.241	-25.552
Ability to purchase without signing in	-26.116	39.174	-26.116	39.174
3D secure	22.145	22.145	22.145	-24.476
Availability of customer comments on the website	0.000	0.000	0.000	0.000
Existence of product rates	34.286	34.286	-22.857	-22.857
Search in the website option	20.294	20.294	20.294	20.294
Sort by price option	29.545	29.545	29.545	29.545
Sort by customer satisfaction score option	-26.000	40.667	-26.000	-26.000
Sort by sales amount option	44.450	44.450	-25.550	-25.550
High resolution photo and photo magnification	25.720	25.720	25.720	25.720
Shopping in a different language	0.000	0.000	0.000	0.000
Different payment options	25.172	25.172	25.172	25.172
Information on product features	12.923	12.923	12.923	12.923
Information on product delivery	-19.966	12.237	12.237	-19.966
Access to the page through applications	48.968	48.968	48.968	48.968
Saving address and contact information for future operations	42.186	42.186	42.186	42.186
Access to the site through a common account (Google, Facebook etc.)	41.218	-25.803	41.218	-25.803
Sort by product features option	-24.863	23.888	23.888	23.888
Cargo integrated product tracking system	-22.600	17.400	17.400	17.400
<b>TOTAL</b>	225.243	559.143	288.053	84.703

Table 6: Evaluation of four e-commerce websites with respect to the proposed method

265 Robustness of the scale provided in Table 2 is controlled through a sensitivity analysis.

266 The numbers in the scale are changed without losing the relationship between the classes

267 and it is revealed that order of the sites is not affected by the numerical changes in the scale.

268 Figure 4 shows the normalized points of the alternatives with respect to numerical changes

269 in the scale.

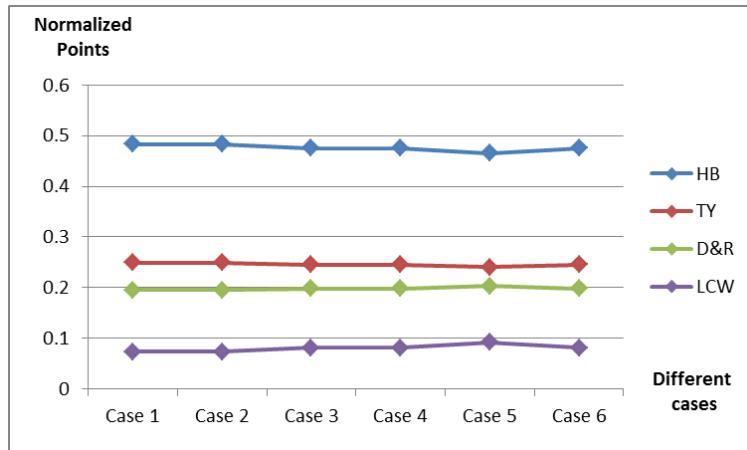


Figure 4: Sensitivity analysis on robustness of the scale

270 As a result of the analysis, it is revealed that *Hepsiburada* is the best e-commerce  
 271 website among the alternatives in terms of usability, and it is followed by *Trendyol*, *D&R*,  
 272 *LCWaikiki*, respectively. The trends in the use of e-commerce websites in Turkey were  
 273 examined [38, 39] and it was found that *Hepsiburada* and *Trendyol* are the most preferred  
 274 websites, followed by *D&R*, and *LCWaikiki*, respectively. Thus, it is possible to say that  
 275 the usability scores obtained with the proposed method are valid since it is known that  
 276 usability has a positive impact on intention to buy, and consequently customer purchases.  
 277 In other words, the proposed approach provides reliable information about the importance  
 278 of design parameters of e-commerce websites, and successfully evaluates their usability.

## 279 6. Conclusions

280 The usability of e-commerce websites is extremely important in this competitive market  
 281 because of its possible effects on customer purchases. However, there is not yet such a  
 282 study dealing with this critical issue in the literature. In this study, design parameters  
 283 affecting the usability of e-commerce websites are determined in a comprehensive manner,  
 284 and these parameters are classified in line with customer expectations to assess the overall  
 285 usability of e-commerce websites. The combination of Kano model with fuzzy sets is used

286 to determine the membership degrees of design parameters to the classes. The fuzzy sets is  
287 integrated to Kano model because Kano model has a shortcoming that it takes the majority  
288 of responses into account to determine the class of a parameter, and a parameter can only  
289 belong to one class. In the proposed approach, the design parameters of e-commerce websites  
290 are classified based on the level of satisfaction that these parameters provide to potential  
291 users. Then, the effects of presence or absence of these parameters on the usability of an  
292 e-commerce website were examined. The parameters which provide maximum contribution  
293 to the overall usability score of the website are “*Compare-with option*” and “*Access to*  
294 *the page through applications*”. The parameters whose absence reduces the overall usability  
295 score of the website the most are “*Access to customer representative via telephone*” and  
296 “*Ability to purchase without signing in*”.

297 Four websites, *D&R*, *Hepsiburada*, *Trendyol*, *LCWaikiki*, are assessed through the pro-  
298 posed novel method with respect to the design parameters identified for usability assessment.  
299 *Hepsiburada* is found to be the best e-commerce website in terms of usability, followed by  
300 *Trendyol*, *D&R*, *LCWaikiki*, respectively. Furthermore, it is revealed that the websites with  
301 higher usability score are found to be more preferred site, which indicates the impact of  
302 usability on customer preferences.

303 One limitation of this study might be that it reflects the characteristics of Turkish youth.  
304 People with different backgrounds and characteristics might have different expectations on  
305 parameters that an e-commerce website should have. Therefore, as future research, the  
306 impact of these parameters on the usability of e-commerce websites might be determined  
307 in a more comprehensive way with the participation of people from different backgrounds.  
308 Moreover, the proposed approach might be adopted to assess the usability of other types of  
309 websites such as personal websites, photo sharing websites, and information websites, after  
310 their design parameters are identified.

<sup>311</sup> Appendix A. Table of usability studies, their purpose and parameters used for assessment

Authors	Year	Parameters	Purpose
Roy et al. [40]	2017	Attractiveness Controllability Efficiency Helpfulness Learnability	To evaluate academic websites via usability testing
Li et al. [41]	2017	Entertainment Ease of use Complementarity Usability	To investigate the impact of economy hotel website quality on online booking intentions
Hasan [42]	2016	Visual design Navigational design Information design	To investigate the effects of website design features on perceived discomfort in online shopping
Masood and Musman [43]	2015	Forum discussion Message box Updating blog	To measure the effectiveness of online learning site with usability test
		Accuracy of content	

		Currency of content Completeness of content Relevance of content Navigability Customizability Understandability Multimedia capability Security features Payment systems security Privacy policy statements Site authentication	
Sari et al. [45]	2015	Navigation Connectivity System Function Display including font style Font size Icon Color	To examine the usability of laboratory website design to enhance learning process

		Image Ease of use Design Content	
Roy et al. [1]	2014	Task success rates Task completion times Posttask satisfaction ratings Feedback Number of clicks	To measure the usability of academic web sites
Venkatesh et al. [22]	2014	Content organization User experience Graphs List Navigation Screen Access Content Home page Headings, titles and labels	Evaluating the usability for a health website

		Hardware and Software Links Page layout Scrolling and paging Search Text	
Raji et al. [46]	2013	Time taken Participants observation Subjective user preferences Visibility Learnability Navigation Flexibility and efficiency Aesthetic Recovery from error Help and documentation	To assess hospital websites
Cetin and Ozdemir [47]	2013	Time to complete a task Ease-of-use Satisfaction	To measure the usability of educational web sites

Du et al. [48]	2013	Perceived usefulness E-service quality Ease of use Security Reliability Responsiveness Social influence	Analyzing the user acceptance of the software as a service
Bringula [49]	2013	Ease of navigation Information content Availability Speed Aesthetics	Evaluating web portal usability
Li and Li [15]	2011	Merchandise catalog Website security Website popularity Navigation system Privacy protection Pay system Search efficiency	To evaluate the usability of e-commerce websites

		Merchandise catalog update Evaluation information	
Gonzalez et al. [50]	2010	Effectiveness Efficiency Engaging Error tolerance Easy to learn	To develop Argument Assistant System with usability perspective

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